

Pardada Pardadi **Educational Society**

Creating a lifetime of smiles



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Mission

Rural development through education, employment and empowerment of girls and women.

Vision

To facilitate the creation of a socially & economically empowered model for rural development.



Meet our Board Members



Lokender Pal Singh *President*



Santosh Raghu Shetty *Treasurer*



Usha Arya *Member*



Geeta Athreya *Member*



S. Deendayalan *Member*



Poonam Kapila *Member*

PPES Inc.

Sister Organization of PPES

ADVISORY BOARD PPES INC. USA

(PPES Inc. Registered Under IRS 501)

- Renu Agarwal
- Ena Murphy
- Ron Fuchs
- Ray Whalen
- Bruce Ferguson
- Udit Jhalani
- Arun Vijaya, MD
- Mary Cairns
- Grace Coventry

- Lucy Howey
- Renuka
- Neha Jain
- Avni Fozdar
- Sam Singh
- Charlie Sheehan, MD
- Brian Gee, MD

BOARD OF TRUSTEES - UK

(Pardada Pardadi Educational Society Uk)
Formally known as BETI (Bring Education To India)

- Anima Aggarwal
- Emma Horne

- Professor Subhash Anand
- Superna Malhotra

TRUSTEES OF PPES INC. CANADA

(Positive and Progressive Educational Support)

- Vinod Gera
- Ray Gupta

Amar Bhatia

Founder's Message

Dear PPES Family,

stimates show that out of every 100 girls in rural India only 1 reaches class 12th, more than 61% never enroll in the school and upto 72 % get married before they turn 15, these dire conditions are why an organization like PPES was established.

Pardada Pardadi Educational Society's existence came about in the year 2000. We started out by providing education, meals, and safety to the girls, with the motive to uplift the females of the underprivileged society of Anupshahar, a small village in northern India.

The main challenge we faced in the first six years was gaining the faith of the mothers and the society and we overcame it by giving them a sense of security with roti (bread), kapda (dress), and shaadi (financial support for their marriage) along with proper education.

The last twenty years' remarkable journey made us proud in terms of the change we have brought about. This year around 2000 girls is attending PPES. In the last eleven consecutive years, our 10th & 12th-grade students' pass out rate has been a 100 percent.

Today, 114 PPES girls are employed, and 141 are studying in different universities in India and abroad. Our highest number of students go to NTTF to pursue IT as NTTF's role has been very supportive and encouraging in the PPES journey. The second highest number of our girls goes to Banasthali University to pursue B.Tech. and the third highest number goes to do nursing from different institutions.

We had believed our twenty years' journey had a satisfactory impact altogether but that changed the day a PPES girl asked a question – when are we going to have quality jobs and quality lives?

The question made us realize that we need to aim higher for our girls and consequently, we have decided to transform ourselves in the next 5 years to send the girls to the elite institution and jobs of the country. We have shifted our goal from financial independency to creating leaders from the targeted community. Along with that, we are committed to impacting more lives by increasing around 500 girls every year so we can reach around 6000 girls in the next five years.

All this has been possible due to the unconditional support of the Pardada Pardadi family around the world and I strongly believe that we, all together, will impact thousands of more lives in the coming years.

Virendra (Sam) Singh

Founder, Pardada Pardadi Educational Society

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President's Message

"Yesterday I dared to struggle, today I dare to win."

- Bernadette Devlin.

s we begin a near year at PPES, we are left in awe of the unfathomable courage and resilience that our girls, women and team have exhibited along with our capacity to stand together in the face of adversity and win all our battles.

With the realisation that our achievements only became possible through the support and strength that you have provided over the years, we express our heartfelt gratitude and appreciation. Your intent and commitment to bring dignity and empowerment to those who need it the most is a quality that commands our unparallel respect.

Every year we learn through new challenges and our resolve to transform those challenges into opportunities is the central factor driving our evolution throughout the journey of PPES. We prove that united by a worthy cause, the power of compassion, collaboration and empathy can conqueror all.

Our resident superhero and beating heart of Pardada Pardadi left for the heavens on 18th May 2021. But what she left behind is a legacy that shall empower us to carry out the rest of PPES's journey with the same zeal and compassion. We are more than honoured to have the opportunity to take forward her dream and make it manifest in a way that'd make her proud. She not only made us dream for a better world, she showed us that it can be done.

Driven by the need to see a just and equal society for females, we strengthen our strategies to bring forth generational change through our efforts to transform the lives of the most underserved, break centuries-old stereotypes enshrined in patriarchy, and shine a light in the lives of those whose world was dark.

Every injustice against the females of Anupshahr that we see cements our resolve and grit to take our cause, which is to provide quality education, empower community members, provide the best health facilities and innovative employment opportunities to the rural girls and women of Anupshahr, to a new level.

On behalf of the entire PPES team, students, Self Help Group (SHG) women, we wish you all good health and hope that in the coming years, we further empower our strife towards building a better world for all of us and our future generations.

Central to the PPES ethos is the aim to develop a sustainable model of livelihood and social justice that can be replicated across the rural parts of our country.

This annual report brings forth the various undertakings, accolades, recognitions, and efforts of the organization and its people.

Lokender Pal Singh

President, Pardada Pardadi Educational Society

Our Footprint



Impact of PPES since its inception:

- 306 girls graduated from PPES School.
- 121 number of villages and almost 100,000 community members are directly or indirectly benefitted by the holistic rural development programs of PPES.
- **522** girls completed grade 10th and **232** girls completed grade 12th.
- 129 girls enrolled in higher studies and other professional courses.
- 116 PPES graduates employed in jobs.
- 121 villages outreached under Community Development Division.
- **504** Self-Help groups.
- 5,431 number of women in the Self-Help Groups.
- 90 women employed in Production Centre.
- Milk collection centre with Mother Dairy in 2 villages leading to an average saving of INR 1,200 per day.
- 92 individual toilets and community toilets in 1 village.

Expressions through ART











The Forgotten Girls

Less than None, Underestimated by All

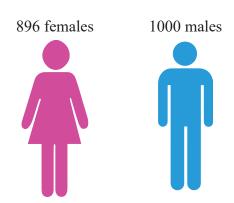


Female children especially in the rural context are considered an economic and social burden. Forgotten and uneducated, they are forever dependent upon their husbands or male family members for their livelihood. This leads to a cycle of repression, abuse, and neglect that can only be broken with the self-reliance and enlightenment that education brings. The challenge persists when we factor in how low educating their girls is on their parents' priority list, and so Pardada Pardadi educational society takes care of not only the girls' education but also their nourishment, menstrual and general hygiene and higher education/ job opportunities, which ensures high attendance.

Problem Statement in the Project Area

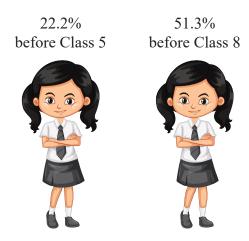
ur geographical area of operation is notorious for being highly patriarchal which has a direct correlation with the opportunity of girls and young women to access education. Girls are seen as a burden on the family and investing in their education is treated as a lesser priority. In case of a resource crunch, girls are the deprived section in the family structure where their needs are often not met at all. In most villages of Western Uttar Pradesh, girls aged 14 and above do not go to school due to persisting rural gender stereotypes such as girls would get married into another

Sex Ration in Bulandshahr District

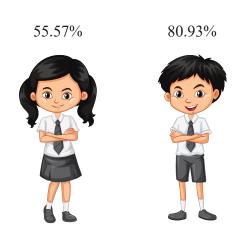


household and eventually won't contribute to the household so investing in their education is a waste! According to the ASER report, they lack the expected learning levels as well. According to NCRB, crime against women in the Uttar Pradesh region is highest in India. These gender-based crimes are also a direct result of lack of education and awareness.

Dropout rates of girls in Uttar Pradesh



Literacy rate in Bulandshahr District



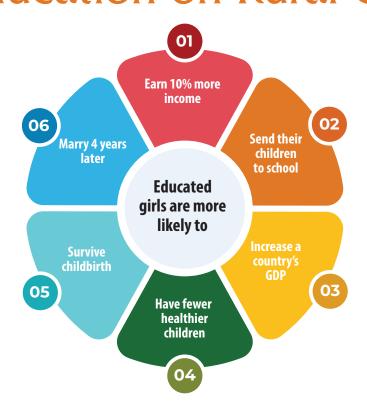
Pardada Pardadi Educational Society begun working in 2000 with an aim of addressing these issues in the rural areas of Anupshahar. Virendra 'Sam' Singh, retired President and Managing Director of DuPont South Asia established the society with the belief that only Holistic Education can bring about the societal change.

Our education programme aims to address the above-mentioned problem in order to ensure that the girls and women of Anupshahar are not just educated but are financially independent and socially empowered individuals who can stand up for their rights and needs. Since 2000, PPES has been working for holistic rural development through social and economic empowerment of women and girls in Western Uttar Pradesh. PPES provides free education, job opportunities, healthcare, and livelihood enhancement for girls and women from the marginalized sections of society and enables them to break out of the cycle of poverty.

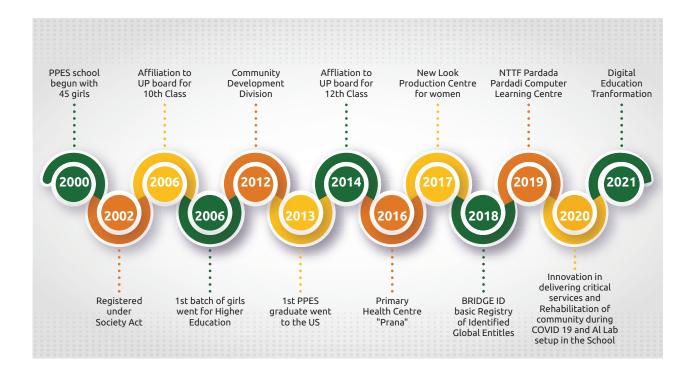
Our Mantra for Holistic Rural Development



Ripple Effect of Education on Rural Girl



Our Major Milestones

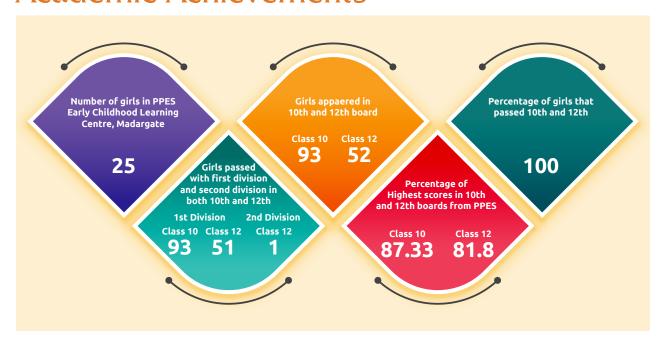




The Pandemic Battle



Academic Achievements



FANTASTIC RESULTS BY OUR GIRLS AT THE UP-STATE BOARD EXAMS

93 girls passed from 10th Class and 52 girls passed from 12th Class



Saving the Classroom with Digital Education

Ever since the Covid pandemic firmed its grip across the world, classrooms as a space became a hazardous environment forcing the education community across the globe to quickly adopt and implement comprehensive plans for shifting to digital education and distance learning. While such facilities are easier to come by in various developed countries, it is natural to note the rather grim situation that would exist in the most rural and marginalized areas in India, even when private schools in urban areas also struggled with this challenging predicament!

Unravelling the Impact

In a bid to truly understand the problems of rural girls and women and the impact that Covid has had on them, PPES in collaboration with Praxis India conducted a field study called "Missing School: Adolescent Girls Marginalized by Growing Divide during Lockdown" Any disruption in regular education is bound to affect a student's academic and intellectual growth. However, it becomes rather more stifling for marginalized girls from rural areas as education from them doesn't only represent growth but also freedom, agency and autonomy. The lockdown thus created a deepening chasm in the education of adolescent girls and has disrupted their daily lives in many ways, affecting their health and wellbeing.

Our Pro-active Intervention Response

Understanding the importance of continual education, PPES was on its feet right from the start to mitigate various issues of shifting to digital education and online classrooms.

- The teachers were promptly upskilled to adapt to the online and digital model while also providing them the resources to improve their command over the English language and increase their basic I.T. prowess/ capacity.
- Started distributing assignments to the student's villages so that they can continue their studies.
- As the students of class 10th and 12th are at a crucial academic junction, we provided them with tablets so that they can take online classes effectively



Our Holistic Commitment to Education

Education on Wheels

Responding to problems with ingenuity is a skill that we proudly exhibit. And so, in response to the closure of schools due to the pandemic, PPES came up with the idea of taking the classroom to the students. This was done by retrofitting a bus with a LCD television which would then go visit various villages at a time. Given the seating arrangement in the bus, we ensured that the students sat with appropriate social distancing between them. And so, the buses that would once carry the students to the classroom, now carried the classroom to them!



PPES student's interaction with NASA team

It's natural that most school students at their age are fascinated by the idea of space and NASA becomes a word that many school going children are aware of. While this is the case across the globe, it turned out that the girl students of a school in a remote rural area of India got a once in a lifetime opportunity of interacting directly with NASA scientists. This was done during the time of the launch of the Perseverance rover that made its touchdown on the Martian surface in 2021(February) with the unique mission to look for signs of life! Our students were very fortunate to have the opportunity to interact with a PPES supporter working on the project. It not only sparked interest and curiosity towards the sciences but also provided a glimpse into the spirit of NASA engineers who never gave up even when the odds were against them and the whole mission seemed impossible. It showed the girls that with commitment, hard work and resilience one can achieve when one sets their mind to it.





Stem Education

The importance of STEM education for marginalized girl students cannot be understated and is crucial to any sustainable interventions that seeks to empower of them. "STEM educated girls and women gain the confidence, agency, and tools to question key issues in the world around them and propose solutions to solve such problems. This in turn challenges traditional views of men and women about what girls can do and what they can aspire to and prepares girls for future jobs that have not even been invented yet. It also has the potential to contribute to personal empowerment, transformation of communities and nations, and building economies for the future." STEM education also presents a holistic importance within itself. TheUnited Nations identifies five key areas where STEM education truly uplifts marginalized girls as students.

Sports Achievements

Winning in the class and on the court

We at PPES believe in the power of sport to bring people together but also to bring out the best in people. Playing in a team sport creates trust, respect, teamwork but also the life skill of losing gracefully and being magnanimous winners. This is why we encourage the students to not purely focus on academia but to explore all that we can offer them. We want them to fulfil their potential whether it be in academics, art, or sports. One of the most popular sports is basketball and so to fully allow the girls to pursue their dreams and showcase their skills and potential we have partnered up with the Dribble Academy, which uses Basketball as a medium to develop, extend and stretch the minds of underprivileged



kids and gives them a platform to learn and exhibit their skills. It has been such a success that a number of our girls have been selected for local, state, and national teams.

Children's day celebration

To celebrate the year's children's day, we decide to capture the thoughts, stories and dreams of our students in the form of video logs. It provided a space for a genuine expression of the will, intent and the strong character of our students. We feel it is time to listen to the children and allow them to voice their concern, hopes and longings. The entire video series can be found online on our Facebook page.

NCC

It's a matter of pride for us that a lot of our girls were selected to join the NCC. During the year, the core committee from NCC had visited the school for new recruits. Following a grueling physical examination and a rigorous test of mental capacity and intelligence, 50 of our girls were offered the opportunity to join the NCC.



Self Defense

With crimes against women and girls continuing to make headlines across India we strive to ensure that our girls are equipped with the skills to face the most adverse of scenarios. That is why we have partnered up with local instructors to conduct self-defence classes. Apart from the security/ threat mitigation point of view, for a girl or a woman having the capacity to successfully defend herself does a lot of good to her confidence and adds to the creation of a resilient sense of self which eventually translates into autonomy and an unquestionable agency to live a life that they wish to lead. This therefore represents another example of how the idea of "holistic education" gets practically executed while also showing the organization's active commitment to it.



Social Events at PPES

Children's day celebration

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Giving Spotlight to our Girls

We not only deliver academic education to our students but we encourage them to experience and explore all opportunities open to them. In the later stages of their time with us, we provide mentorship and personal development classes and on the occasion of the National Girls Day one of our students, Radha had the opportunity to act as tehsildar of Bulandshahar for the day. This was a great insight for her on the inner workings of the administration of the district in which she lives.



Showcasing Talent

We are so proud of the girls who were asked to perform at the Khadi-Village Industry Exhibition. An initiative hosted by the government of Uttar Pradesh, to empower women and girls by providing them various opportunities across the village industry. This was a great opportunity for us to showcase the great work.



Inspiring Creativity

The lives of hundreds of girls in rural Uttar Pradesh are being transformed through quality education at the (PPES) school. PPES has always been a strong advocate of child rights, therefore we organised a week-long celebration and awareness-building activity as part of the Children's week Campaign, Children participated in various activities including a Poster making competition on Child Rights.



Higher Education

The support that PPES provides isn't limited to providing our girls with school education but also standing by them for their higher education and helping them build a pathway to a vibrant career and a formidable future. We have a dedicated team which focuses on building partnerships with institutes of higher education across the globe in terms of grants and scholarships. Besides that, we also help our students raise educational loans with the least amount of interest and especially curated payback terms. Our commitment to holistic

upliftment really does hold true to its "holistic" aspect, not only in terms of providing a dynamic school education but also by playing an active and catalytic throughout their journey towards socio-economic emancipation and freedom.

Higher Education Progress



Graduate from PPES school



Number of graduate pursuing higher education



Total number of graduates in various sector



Enterpreners

Industry Expert Sessions

We actively work towards creating opportunities wherein our students get chance to have interactive sessions with industry experts from a variety of fields in order to provide them with the necessary exposure about the variety of professions and roles that are out there. This helps girls to identify which career field they are interested in, which suits best to their temperament and the steps they need to take to establish themselves in that field.

From Class to Career

To help our girls understand themselves better and enable them to take informed decisions about their careers, a one-day career counselling session was organized for class 12th students. Several brainstorming sessions encouraged the girls to understand how to apply their unique skills, talents and inner drive to choose the right career path for them. It shows the commitment that PPES exhibits to helping these girls extends far beyond their schooling. We actively strife to ensure that their schooling is followed by a career-oriented path towards their higher education.



Resilience, Commitment and Confidence

These three words truly capture the essence of the main character that stars in one of the most important stories of PPESs achievement.

PPES Changemakers



Education empowers one to change predetermined destiny: Pooja

Pooja completed her class 12th from Pardada Pardadi School in the year 2019. Meritorious Pooja got a chance to join HCL's one-year Early Career Training Program. She has completed her classroom training and will soon begin with her on the job training program and after completing her on job training, she will be a permanent employee of HCL in August 2020.

Pooja had come from a poverty-stricken family; her father, Mr Kuber Sharma is a shopkeeper with an annual

income of 42,000 INR. Her mother Brajesh Devi is a housewife. Pooja is the eldest of the family and she has three younger siblings and all of them are studying.

Pooja joined Pardada Pardadi in 2012. She was admitted in 5th class. She scored 1st position in school in her class 12th Board exam by scoring 77%. Both Pooja and her parents are grateful to Pardada Pardadi Education society for providing her with the best possible education and preparing her for the future.

Pooja believes that it is because of Pardada Pardadi Education society she could complete her education and join HCL's training program despite financial and social challenges destined in her life since her birth.

She is grateful to Pardada Pardadi Education society for providing holistic education that not only covered academic subjects but also inculcated knowledge of life skills which transforms the rural girls into better and confident young women.

Despite being a Hindi medium school, Pardada Pardadi takes utmost care of Spoken English skills and students get an opportunity to learn English by activity method in the English Lab.

Pooja had proved that financial or social difficulties can never stop the one, who is determined to change their predetermined destiny.

Her mother expresses her sincere gratitude to everyone who has helped her daughter in believing her dreams and thereby established her wings.

She says, "We are grateful to the school for providing such excellent education to our girls. Today Pooja's younger cousins are following her footsteps and doing well in their examinations and they also hope to be like her one day."



Turning obstacles into opportunities

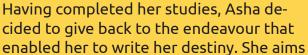
ASHA - Hope

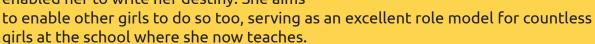
This is the story of Asha; in Hindi her name means hope. Belonging to a backward and marginalized family she was relegated to a life where she had no independence or freedom. She always had the desire to study and go to school; however, all she was relegated to do throughout the day were the household chores. Her life changed in a rather

profound manner with the opening up of the PPES School.

This time even her family agreed to let her pursue her studies.

With her time at PPGVS, she not only excelled academically but also started to hone leadership skills. The meaning of her name truly came full circle when she was declared the best student in the class and got an opportunity to visit the United States for a two-month exposure program. It is important to note here that she comes from a family for whom domestic railway travel was an unaffordable luxury.





In her own words, "I will keep working relentlessly till the time every girl comes to school and gets educated. I will keep motivating and inspiring girls always, says Asha."



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Community Development

Any significant and fruitful social upliftment project cannot do without addressing the importance of community development. This is all the true as PPES works in areas where women are denied any chance or opportunity to become financially independent so that they always remain at the mercy of a 'man'. Their social, as well as personal existence, remains at the margin of society. The situation is quite grim that in terms of actual work it is the women that remain engaged for more than 16 hours a day for which they are barely compensated. This is further aggravated by local moneylenders that often create debt traps for women who might want to start an independent line of work and earn their livelihood.

121

Number of outreach villages under Community Development Division

352

Total Saving accounts opened

504

Total No. of Self-Help groups

165

No. of SHGs linked to NRLM program

5,431

Total No. of women in the Self-Help Groups

50

No. of SHGs linked to NABARD

80

Total No. of women part of Milk Collection unit

122

No. of SHGs sanctioned cash credit loan

275

PPES provided Revolving Fund to SHGs

10 Swasthya Sakhiyan

PPES has trained and deployed them into 30 villages

Building Sustainable Women Led Community

Community development is an integral part of our outreach program in our community and this department works with over 5500 women across 550 SHG's in villages to help them to become financially independent and help them come out from underneath the heel of unscrupulous loan sharks.

One government initiative that has come to the forefront during the pandemic is the enrolment of SHGs into running the food distribution hubs within their villages.

We are glad to share that our application has been accepted and as a result, our SHG's are now part of the initiative of running these distribution centres and will be receiving a stipend of INR 9000 per



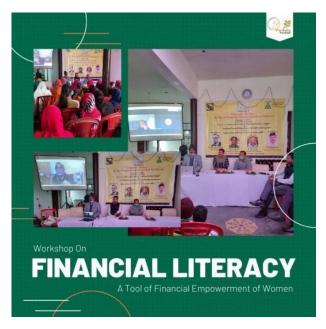
SHG groups are now distributing ration and receiving INR 9000 as a stipend

month, which will help our group members to become financially independent.

Financing the Change-Building Hope

A strong foundation of financial literacy can help support various life goals, such as saving for education or retirement, using debt responsibly, and running a business. Keeping this in mind, we have conducted multiple workshops on financial literacy in collaboration with the Security and Exchange Board of India (SEBI) and Association of Mutual Funds in India (AMFI) for the members of our SHG groups.

To achieve financial freedom and to create a self-sustaining model for our SHGs, access to funds plays an integral role in building a successful model. That is why we continue to introduce revolving funds into our Self-help groups, where the repayments will be redistributed amongst other members for the betterment of their group.



It is by our community development project that we endeavor to mitigate this situation. Since the focus lies in enabling these women to become financially independent, the aim is to help them create and foster livelihood opportunities. Under the umbrella of our community development division, we currently run numerous Self-Help Groups across many villages. The groups comprising of local women-run independently to create communal support for each other. It becomes a space that creates a sense of belonging for these women. These groups aim at directly addressing the issues of livelihood by creating saving and self-loaning capacities, facilitating skill development and undertaking community awareness drives across a plethora of women-centric issues. With the COVID pandemic running wild during most of 2020 and 2021, a majority of our community efforts focused on the mitigation of the adverse conditions that came to life because of that.



Financial Literacy Workshops

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Active Opportunities for our Self-Help Groups

Community development is an integral part of our outreach program in our community and this department works with over 5500 women across 550 SHG's in villages to help them to become financially independent and help them come out from underneath the heel of unscrupulous loan sharks. One government initiative that has come to the forefront during the pandemic is the enrolment of SHGs into running the food distribution hubs within their villages.



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Collaborating with PANDEMOS

We are extremely proud to announce our partnership with Pandemos, a sustainable clothing brand, whose main motive is to raise funds for COVID-19 relief efforts in India through the sale of T-shirts. In support of communities that have been most affected by the pandemic due to the loss of livelihood, Pandemos is stepping up by donating 100% of their profits towards the COVID-19 relief effort in collaboration with PPES.

PPES Turns 20! Global Run Celebration

On the occasion of completing two decades of our efforts to improve the lives of the unprivileged women we organized a Global PPES Run Event, a virtual run where people could run anytime, anyplace or on any day. On November 21st our school staff and students actively participated in the Global Event.

The sight truly captured the twenty-year long journey of PPES and its impact, as you could truly see an independent emancipated happiness and



a sense of empowerment on the faces of the participating girls. It really bears witness as how ideas have the capacity to evolve, expand and surpass their own expectations.

Two decades back we started just as a school for marginalized girls; two decades hence we have an entire army of educated girls and independent strong-willed women who are ushering a paradigm shift when in the status of women in rural communities.

From putting faith in an idea to leading by example, the legacy of PPES shall continue to forge itself in the ever-increasing lives of people that it continues to impact, enable and change.

Rising up

Case Study



Jamila, Rozi SHG (Anupshahar)

Jamila is living with his family in Karanapur Village. The family was totally dependent on her husband's income, who was working with a gas agency. The total family income was Rs. 3,500 per month.

During the first lockdown, after COVID-19 spread in 2020, her husband lost the job and came back to the village. The whole family was in distress while struggling to make both ends meet. Jamila joined the SHG group a few years back and started saving. Though she was been constantly thinking about ways to increase her family

income, during the lockdown it became an urgent need for her.

She borrowed Rs. 50,000/- from the SHG and invested that amount in the purchase of an E-Rickshaw. Gradually her husband started running the rickshaw for transport and also doing the delivery of gas cylinders through e-Rickshaw locally instead of the cycle. Now Jamila is living a happy life because her family income increased by Rs 6,500/- monthly. Recently, she has been selected for NRLM cadre and earning from there, therefore becoming financially independent.



Health and Hygiene

Prana Health Centre

We believe that ensuring the health and hygiene of our girl students as well as the women that are involved with various programs is essential to the mission of PPES of empowering women and girls. It was in the year 2012 that the foundation for a student health centre was laid to provide comprehensive health and medical services to all of our students. Working under the name of Prana Health Centre, it became by its own right one of the best medical institutions in Anupshahar. Given the lack of access to basic



health and medical facilities for the local population, PPES in 2016, took the step to expand its Health and Hygiene program in order to include the surrounding communities as well. The overall intervention model is made up of individual facets that cumulatively work to raise the health and hygiene standards of both our students and the surrounding community.

Preventive Health Care – The Awareness Drives

One of the aspects that afflicts rural areas in terms of health and hygiene is majorly the lack of awareness that becomes the direct cause of serious medical issues. These are cases that can easily be prevented and occur only due to commonplace negligence. To tackle this issue, we lay a lot of focus on carrying out various awareness and information drives in order to create an overall adherence to the practices of preventive health care.

Ensuring Safe Environment for our Students

As normal classes resumed after the lockdown period, we made sure that our school adheres to the highest standards for public spaces as laid down in the government directives. This included everything from the availability of sanitizer machines in all corners of the school along with strictly following the norms of social distancing; both in the classroom and outside. The manner and the level of concern showed by PPES was also commended by Mr. Ravinder Kumar, the DM of Bulandshahar who had visited the school during the post lockdown time. He expressed his admiration towards the organization's efforts to ensure that all safety measures are in place to prevent the spread of the COVID-19. He also said that the efforts of the school should be a benchmark that other privately owned as well have government run schools should follow and take a motivation from

28

Vaccination Campaigns

Vaccination is one of the key tools in the battle to ensure the health and wealth of our students and the community that we serve. It protects them from such diseases as hepatitis, yellow fever, meningitis and many more. That is why in addition to delivering vaccinations we run multiple training sessions to ensure that everyone is refreshed in the health and hygiene best practices. We were honoured to team up with Dr. Dhir and his team who came to the school to administer vaccinations to our students against hepatitis B



As our students are subjected to regular health checkups, we are prompt to deal with any concerns that may come to light.

This has been extremely instrumental to develop a holistic vaccination program that has the capacity to cater to each individual student's unique requirements.

Sanitary Pads Distribution

Even in todays' times inly 14% of women in India has access to proper sanitary products. This is primarily due to non-availability of financial resources to access hygienic sanitary products. To tackle this we distributed sanitary pads to the girls and women of the village and taught them the importance of regular use of the pads.

The organisation had organised a drive where an awareness program was integrated with a distribution model. To further cause of proper sanitary hygiene and reproductive health, the school has taken active steps when it comes to teaching girls about health



and hygiene, specifically their menstrual hygiene and puberty changes.

We believe health and safe periods is the right of every girl.

rural women and girls.

Economic Empowerment

In order to further our efforts in making women financially independent, PPES also provides direct employment opportunities via its IVillage endeavor. It is essentially a social enterprise that aims to provide sustainable livelihood opportunities along with developing prospects for steady income generation for the women and girls of Anupshahar. Unemployment, of economic opportunity and lack of appropriate lie at the core of poverty. For the poor, labour is often the only asset available to improve well-being. Creating productive employment opportunities is essential for reducing poverty and achieving sustainable economic and social development, and for providing income security and empowerment especially to

employes in IVillage production center - 109

PPES' partner organisation IVillage, a social enterprise, creates sustainable job opportunities at the production centre, for the rural girls and women of Anupshahar, IVillage also finds a market to sell the products manufactured in the economic empowerment wing, ensuring steady income generation. Mostly unskilled and semiskilled women are given on-the-job training and develop into skilled workers who go on to create quality products. The women and girls employed at the production unit are given their due wages even when they are undergoing training. The 'Economic Empowerment Unit' is a blessing to hundreds of rural women and girls from rural Anupshahar, as they are gainfully employed without having to relocate to bigger cities.

Therefore, functioning as an 'Economic Empowerment Unit', the focal point of iVillage is a production center where women and girls are given the resources and on-thejob training in stitching, hand embroidery, and machine embroidery. This enables them to create a variety of quality products which are then sold via our own online portal. iVillage functions as a social enterprise with the aim to provide sustainable livelihood opportunities to ensure steady income generation.

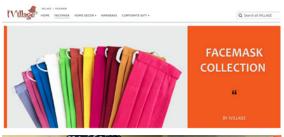
The Economic Empowerment wing of Pardada Pardadi

30

Fighting Poverty Fighting Pandemic

Loss of livelihood, jobs and income was one of the most severe consequences of the Covid lockdowns. It's natural that this would be even more debilitating for rural women who already have limited avenues of income. Looking back at the year, the way IVillage responded and adapted to the situation created by the lockdowns is truly commendable and stands as one of the most magnanimous and impactful of all of its achievements over the years.







"IVillage is indeed a beacon for marginalized rural women as it provides them the hitherto missing opportunity of becoming financially independent. For these women, this is crucial as it is their economic dependence that denies them a chance to uplift themselves. In an effort to overcome this predicament, IVillage, the economic empowerment wing of PPES strife to develop spaces and opportunities that create prospects of financial autonomy for the women of Anupshahar"

PPES initiatives during COVID-19 pandemic

The Mobile Health Van

The 180,000 thousand strong community of Anupshahar has for a long while haven't been able to access even basic healthcare- which is a crucial human right. Being conscious of the lack of access to basic healthcare and its requirement within the rural communities of Anupshahar, PPES came up with a novel idea of a Mobile Medical Van. It is a medical clinic on wheels that could deliver basic health



services to far flung communities and villages. The van is fully equipped to furbish the basic health as well as medical requirements of these communities. The Mobile Clinic also provides an opportunity to carry out various awareness drives around issues of sanitation, hygiene, and specific concerns of female health. The project really came of its own during our strife to fight COVID. During that time the mobile heath van acted as an information dissemination center regarding the various aspect of dealing, mitigating and preventing the onslaught of the virus.

Distribution of Ration Kits

The COVID-19 pandemic lockdown had left many in our communities; especially a lot of migrant workers, daily-waged workers, jobless. Also, it had become far more difficult for already poverty-stricken families to feed themselves. With a complete lockdown, the informal sector workers who belong to socially and economically marginalized communities had to go without wages, pushing them further into poverty. In order to meet their immediate nutritional basic health needs, PPES had started the distribution of Health and Ration Kits.



PPES School Building as a Quarantine Center

On April 8 TH 2020 the U.P. government requested the help of PPES to set up a quarantine center to house 250 individuals. The building was fully cleaned and disinfected after all occupants left.

32 Student Run Emergency Helpline

Right in the early days of the Pandemic, PPES set up a free helpline service in order to create awareness and provide consultation regarding various COVID related issues and challenges. We had ten of our brightest students' volunteer to handle the complete helpline by themselves. Apart from the pandemic concerns they also provided valuable consultation regarding food requirements, domestic violence, income-generating opportunities, and relief assistance. The efforts and objectives of the hotline were divided into two broader concerns.

SMS service for mass awareness

We established a regular SMS service, disseminating up-to-date and relevant information around and about Covid.

Tele-medical consultations

Provided medical consultation to over hundreds of community members through the 'Prana Health Clinic'.

Formal Annual Highlights

Education

- Current number of girls studying in the four Pardada Pardadi Schools: 1742
- 6th April to 30th June: Conducting online classes for students on WhatsApp and zoom app with over 435 students from class 7 to 12 attending them.
- 6th April to 30th June: Conducting online classes for students who appeared in 12 board exams.
- 6th April to 30th June: Conducting online English communications classes for 20 Teachers by Mr. Prashant and Ms. Nikita.
- 15th April: Teachers prepared workbook to distribute in students for homework.
- 14th April: Mr. Prashant Singh (Training and Development Manager) organized a training was an initiative of DoE and the state council of Education Research and Training.
- 24th April and 27th April: Mr. KK Sharma (Principal) organized a webinar on Effective school leadership.
- 29th April and 1st May: Mr. KK Sharma (Principal) organized a webinar for Enhancement of Personal & Organizational Productivity.
- 31st May: Teachers held a meeting of all teachers for student's families' survey.
- 19^{th} to 30th September: Distributed offline homework in villages to the students from class 1^{st} to 12^{th}
- 20th to 24th July: 152 students were registered for 10th and 12th classes for Board examination.
- 1st July to 30th September: -Conducting online English communications classes for 27 Teachers by Ms. Nikita.
- 21st to 31st August: -7 new admissions were registered for class 9th and 11th in July and 40 new admissions were registered for classes 7th to 9th and 11th in August.
- 9th to 15th September: -Tablets were distributed among all students of class 10th and 12th.
- 23rd September: Counselling session was conducted for all the 12th class pass students by Ashoka University
- 12th to 14th September: 2 students participated in the Debate Competition held in Jaypee Vidya Mandir. The topic was "Aapda se Awsar"
- 15th Sep to 30th September: Conducted online classes for 10th and 12th class students through Zoom App.
- 23rd September: All staff of PPES attended the webinar on New Education Policy
- 1st to 30th September: Conducted preparatory classes for 12th class pass out students.
- 15th to 30th September: Training to all teachers started for online classes by Mr. Prashant.

- 30th September: Our teachers are going to villages to teach students.
- 1st Oct to 20 October: Conducted physical exercise and sports classes in the villages
- 1st Oct to 30 November: Conducted offline and online classes in the villages
- 1st Oct to 20th October: Distribution of homework to students from 7th to 12th grades
- 1st to 31st October: -Safety attendance was initiated for the students from 6th to 12th grades
- 15th to 31st October: Health awareness drive conducted for our students which also included distribution of sanitary pads.
- 18th to 25th October: Online motivational classes were conducted for our students by Mr. Anupam Srivastava.
- 28th October to 31st November: Stem education training was conducted for our teachers by Mr. Avinash.
- 26th to 31st October: Completed profile of 700 students from classes 6th to 12th
- 1st to 4th November: Painting and writing competition was held. The topic was "Ganga Swachhta". 12 students participated in this event.
- 21st November: PPES celebrated its 20th birthday. A virtual get together was organized to reminisce and share stories from the last 20 years. On this occasion the PPES Global Run was also organized.
- 1st to 29th November: Every Sunday motivational classes conducted for 12th grade students by Mr. Anupam Srivastava.
- 25th to 30th November: 15 students passed out and were assisted in the admission process in different universities.
- 25th November: Conference call conducted between DM and 1 teacher and 2 students. They discussed social issues.
- 1st to 30th December: Conducted offline and online classes for the girls from 6th to 8th grade.
- 15th to 30th December: Menstrual and hygiene classes were conducted for girls from 9th to 12th grades.
- 11th December: Discussion on "Women Empowerment". 117 girls from class 9th took part in this discussion.
- 5th January: Online classes were conducted for all the students of 12 class by Genpact team
- 1st 31st January: 150 students were engaged in Card making and paintings
- 9th 30th January Counselling for Higher Education for all the students of class 9th to 12th
- 15th -30th January: Distributed Sanitary Napkins from 9th to 12th classes
- 19th January: Motivational session was conducted by Mr. Anupam Srivastav for class 12th students
- 23rd January: Celebrated Subhash Chander Bose Jayanti
- 23rd January: Workshop on Financial education for all the staff was held by National Centre for Financial Education
- 24th January: On the occasion of Balika Diwas, Radha from class 10th became SDM for a day.
- 30th January: –Raincoat distribution to 63 students traveling on bicycle to school

- 7th February: 180 students participated in Maths Competition
- 11th February: Distribution of Sanitary Napkin to all the students from class 8th to 12th
- 13th February: 500 students from class 6th to 12th were vaccinated for Hepatitis B
- 13th February: Fire escape drill was conducted by the officers from Fire Station
- 1st 28th February: Stem Education classes conducted for the students of Class 9th to 11th (thrice a week)
- 19th February: All students of class 11th and 12th participated in "Email Writing" session conducted by Genpact
- 1st 8th March: On the occasion of Women's Day week, Students and teachers took part in Street play. The themes were "Right to vote, Eve teasing, Domestic Violence, Fire Safety"
- 7th March: 25 students appeared for NCC "A" certificate exams held at J.P Janta Inter College
- 8th 13th March: 15 team members participated in the leadership workshop conducted by Azim Premii
- 16th to 23rd March: 35 students of class 6th attended an online session on "ART" conducted by Ms. Sandhu Mohan
- 5th,12th, and 19th March: 100 students attended online session on "Resume Writing" conducted by Genpact
- 1st 31st March: Counselling classes for higher education conducted for 248 students from classes 9th to 12th

Economic Development

- Number of women employed in IVillage production center: 71 (Average of April 2020 to March 2021)
- At present, two production units are working in Anupshahar, Blackberry Suit Cover Production Unit and Textile Unit

Health and Hygiene

- We are providing a free health service to the doorsteps of those that we support, specifically these women who are members of our Self-Help Groups and their families.
- In addition to providing basic medical needs such as testing for malaria, dengue, and pneumonia we are also delivering awareness programs and health and hygiene best practices to reduce the risk of infections and diseases.

Financial Reports

PARDADA PARDADI EDUCATIONAL SOCIETY

Malakpur Road Anupshahr, District Bulandshahr (U.P.) Balance Sheet as at March 31, 2021

PARTICULARS	SCHEDULE	Amount (Rs.) As at	Amount (Rs.)
SOURCES OF FUNDS		March 31, 2021	March 31, 2020
Restricted fund General fund	1 1(a)	12,29,81,667 5,45,44,881	11,74,81,667 4,23,49,065
TOTAL		17,75,26,548	15,98,30,732
APPLICATION OF FUNDS			
Fixed assets	2	4,57,62,629	4,51,54,615
		4,57,62,629	4,51,54,615
CURRENT ASSETS, LOANS & ADVANCES	3		
(a) Cash & bank balances (b) Loans and advances		14,67,98,663	11,45,57,206
(v) Evals and advançes		2,50,49,761	2,26,08,617
		17,18,48,424	13,71,65,823
LESS: CURRENT LIABILITIES & PROVISIONS Net current assets	4	4,00,84,505	2,24,89,706
Net current assets		13,17,63,919	11,46,76,117
TOTAL		17,75,26,548	15,98,30,732

For Significant accounting policies and notes to accounts: Refer Schedule 16 As per our report of even date

For S.R. Batliboi & Co. LLP Chartered Accountants

Firms registration number: 301003E/E300005

per Anil Gupta Partner

Membership No. 87921

Place: New Delhi

Date: 14/1/2021

For and on behalf of the Board of Pardada Pardadi Educational Society

Trustee

Truste

Media Coverage

Coverage of PPES intervention during COVID-19 pandemic



Helpline, masks, ration kits from Pardada Pardadi

The Civil Society Magazine

https://www.civilsocietyonline.com/ spotlight/helpline-masks-ration-kitsfrom-pardada-pardadi/



Ongoing Crisis May Push Adolescent Girls into Early Marriage or Work

IndiaSpend

https://www.indiaspend.com/ongoing-crisis-may-push-adolescent-girls-into-early-marriage-or-work/?fbclid=IwAR05 8DAgWqpqgygq3NnFEZCrGX5gubi5Pm M3WD1i2mKYQzGzWa4LRD3_EGs

"The Covid-19 pandemic has posed disproportionate challenges for the country's rural populace. Amid these testing times, the PPES management and staff are leaving no stone unturned to ensure the health and wellbeing of our girls as well as the local community. Our staff have demonstrated excellent collaboration and team work to ensure uninterrupted learning for our



students and provide humanitarian aid to the most vulnerable groups in the community."

– Renuka Gupta, CEO, <mark>Pardada Pardadi Education Society,</mark> Anoopshahr (Uttar Pradesh)

Covid-19 Challenge- Pardada Pardadi Educational Society

Education World

https://www.educationworld.in/ covid19-challenge-pardada-pardadieducation-society/?fbclid=IwAR 1dhaZudPj0mUceE2hIkZgEmi5-57SnjpmEPBnI1npffM1ZvCrlTovdcX4



Opportunities have been created particularly for women – as, in a time of crisis, women are especially vulnerable. iVillage in Anupshahar started to produce face masks by employing 200 women. Within this short period, they have produced 1.7 lakh face masks.

NGOs Provide Healing A Touch In COVID-19 Afflicted India

Spark.Live

https://spark.live/read/ngos-providehealing-a-touch-in-covid-19-afflictedindia/



Communities produces thousands of Masks

The Times of India

https://timesofindia.indiatimes.
com/home/sunday-times/
community-produces-thousandsof-masks/articleshow/75223775.
cms?utm_medium=referral&utm_
campaign=iOSapp&utm_
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How School Girls From This Uttar Pradesh Village Stopped Child Marriages During the Pandemic

News18

https://www.news18.com/news/buzz/how-school-girls-from-bulandshahr-stopped-child-marriages-during-the-pandemic-2880517.html



COVID and child marriages: How minor girls are fighting back in West UP

Asiavillenews

https://www.asiavillenews.com/article/how-covid-is-surging-attempts-of-child-marriages-in-west-up-59012



Ground report: Child marriage has increased due to lockdown

Bhaskar

https://www.bhaskar.com/db-original/ news/ground-report-child-marriage-hasincreased-due-to-lockdown-127732740. html



Pardada Pardadi School Is Providing Free Education To 1600 Poor Girls With Facilities Like Public School

Bhaskar

https://www.bhaskar.com/db-original/ news/pardada-pardadi-school-isproviding-free-education-to-1600poor-girls-with-facilities-like-publicschool-127739036.html?_branch_ match_id=836507714152420664&utm_ campaign=127739036&utm_ medium=sharing



Soch India Ek Kranti on youtube.

https://www.youtube.com/ watch?v=bR9bl2_u57Y

Recognition

For the fifth year in a row, PPES won the prestigious GuideStar accolade. This is an award that recognizes Non Profit Organizations that practice and voluntarily demonstrate their transparency and accountability in the public domain. Under this, PPES was awarded the "PLATINUM TRANSPARENCY AWARD", the highest transparency award for NGOs.



GuideStar India Certifications: Platinum, FY 2015-16, 2017-18, 2018-19, FY 2019-20 Subject to validity of registration under IT, FCRA and registration as NPO

Gratitude

We make a

Living by what we get,

But

We make a life

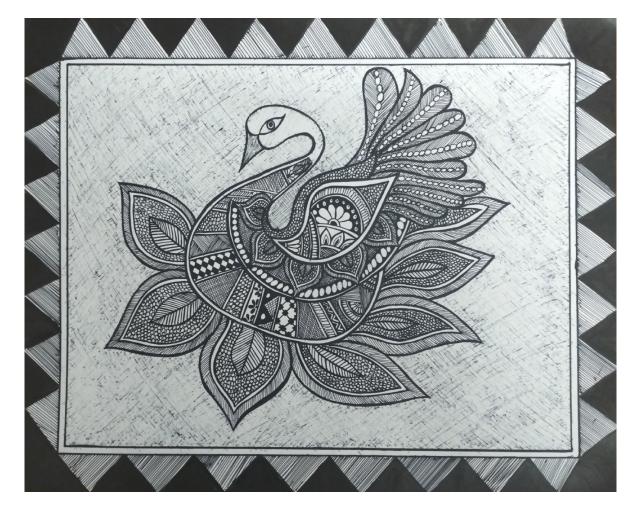
By what we give

- WINSTON CHURCHILL

Dear Donors, Sponsors, members of Funding Agencies, and Volunteers, without your support the journey of 19 years would have been impossible. PPES has become a hub for joy of hope, happiness, and opportunities because of friends like you. Thanks a lot for marching side by side with thousands of girls and women of rural Anupshahar.

Your contributions have made the journey of last 20 years a most memorable journey where these girls and women can now proudly say, "I am an asset and not a burden." We really appreciate your commitment to the cause of PPES year and year!













WORLDWIDE LOCATIONS

HEAD OFFICES



New Delhi, India

Pardada Pardadi Educational Society Address: 114 B Ground Floor, Khirki Village, PO Malviya Nagar, New Delhi-10017, India Email: communication@pardadapardadi.org

Ph: 011-29542524

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Anupshahar

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Ph: +91-7055100444

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