

ANNUAL REPORT FY 2022-23



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Mission

Rural development through education, employment, and empowerment of girls and women

Vision

To facilitate the creation of a socially and economically empowered model for rural development

Meet Our Board Members



Lokender Pal Singh
President



Geeta Athreya
Secretary



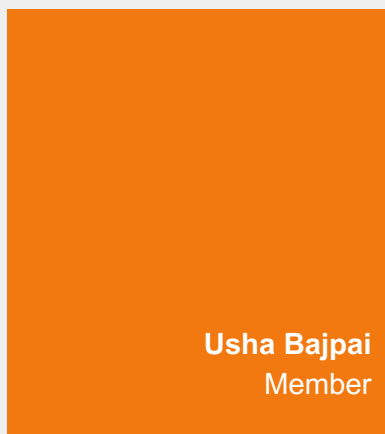
Santosh Raghu Shetty
Treasurer



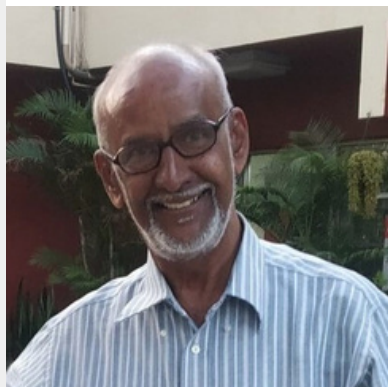
Snehal Parmar
Member



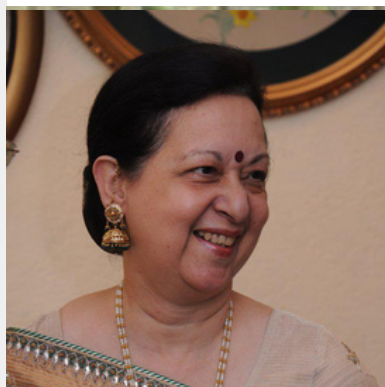
Usha Bajpai
Member



S. Deendayalan
Member



Poonam Kapila
Member



Meet Our International Chapters Board



PPES Inc. USA - Board

- Renu Agarwal
- Ena Murphy
- Virendra Singh
- Neil Murphy

Pardada Pardadi Educational Society, UK - Board of Trustees

- Anima Aggarwal
- Emma Horne
- Andrew Horne
- Professor Subhash Anand
- Suparna Malhotra
- Fiona Marshall

Positive and Progressive Educational Support, Canada- Trustees

- Vinod Gera
- Amar Bhatia
- Ray Gupta



Founder's Message



Dear Supporters and Friends of PPES,

My journey, shaped by experiences abroad, revealed the significant contributions of women to financial well-being. Upon returning to India, I witnessed the challenges faced by mothers in Anupshahr, which motivated me to champion girls' education and equal rights.

In the past year, PPES school's strength has expanded to accommodate 2,500 girls, introducing various innovative programs. Our achievements include national sports representation, job placements, and recognition as the charity partner for the Asian Achievers Award. Additionally, our school received the Education World Award. The Prana Health Clinic is expanding to provide improved community health services.

It's crucial to understand the unique circumstances of these girls and provide a holistic environment for their growth. Our goal is to reach all 6,000 underprivileged families in Anupshahr and empower them to achieve equality, thereby transforming the rural community.

I extend gratitude to our dedicated stakeholders and employees whose unwavering support propels us toward a more inclusive world. Together, we will persist in our mission for a better future.

Thank you for your steadfast support.

Virendra (Sam) Singh
Founder

President's Message



"Educate a girl, illuminate a community"

We are pleased to present our annual report, offering insights into various achievements and updates over the past year. Our progress of over 23 years at PPES is thanks to the trust and support of each of you, for which we are deeply grateful.

As we move into the new year, our goals include expanding program outreach, enhancing infrastructure, and strengthening systems to empower girls and women. Our mission is to ensure that every girl has access to opportunities, enabling them to lead confident, capable, and financially secure lives.

We are committed to advancing our Education Transformation Program, focusing on creating pathways to high-quality employment. By this year's end, we aim to complete phase 2 of our new building project and continue expanding. Currently, we're enhancing our sports facilities, to promote athletic excellence.

We are excited to launch 'Utthan', a three-year project supported by the EY Foundation, aimed at enhancing the income of over 10,000+ SHG families. Additionally, we have expanded our health center to accommodate the growing number of girls, adding a 20-bed facility and two washrooms.

Our ongoing focus is on equipping students with essential digital skills, preparing them as future leaders in STEM disciplines and other elite jobs. We are also giving impetus to sports activities with more girls now representing at different levels including nationals.

Our journey is a testament to our commitment to transforming communities and families through education. I express my gratitude to our teachers, staff, donors, friends, volunteers, and implementation partners who have made all this happen. You truly are making a difference.

Lokender Pal Singh
President

Our Footprints



4800+ admissions of rural girls since 2000



2400+ girls enrolled in the school for education



120 villages, **57450** direct beneficiaries, and **3,00,000** indirect beneficiaries benefitted from the holistic rural development programs.



895 girls completed grade 10th and **532** girls completed grade 12th



144 girls enrolled in higher studies and other professional courses



145 PPES graduates employed in jobs



10,400 women in the Self-Help Groups



50+ women employed in the Production Centre



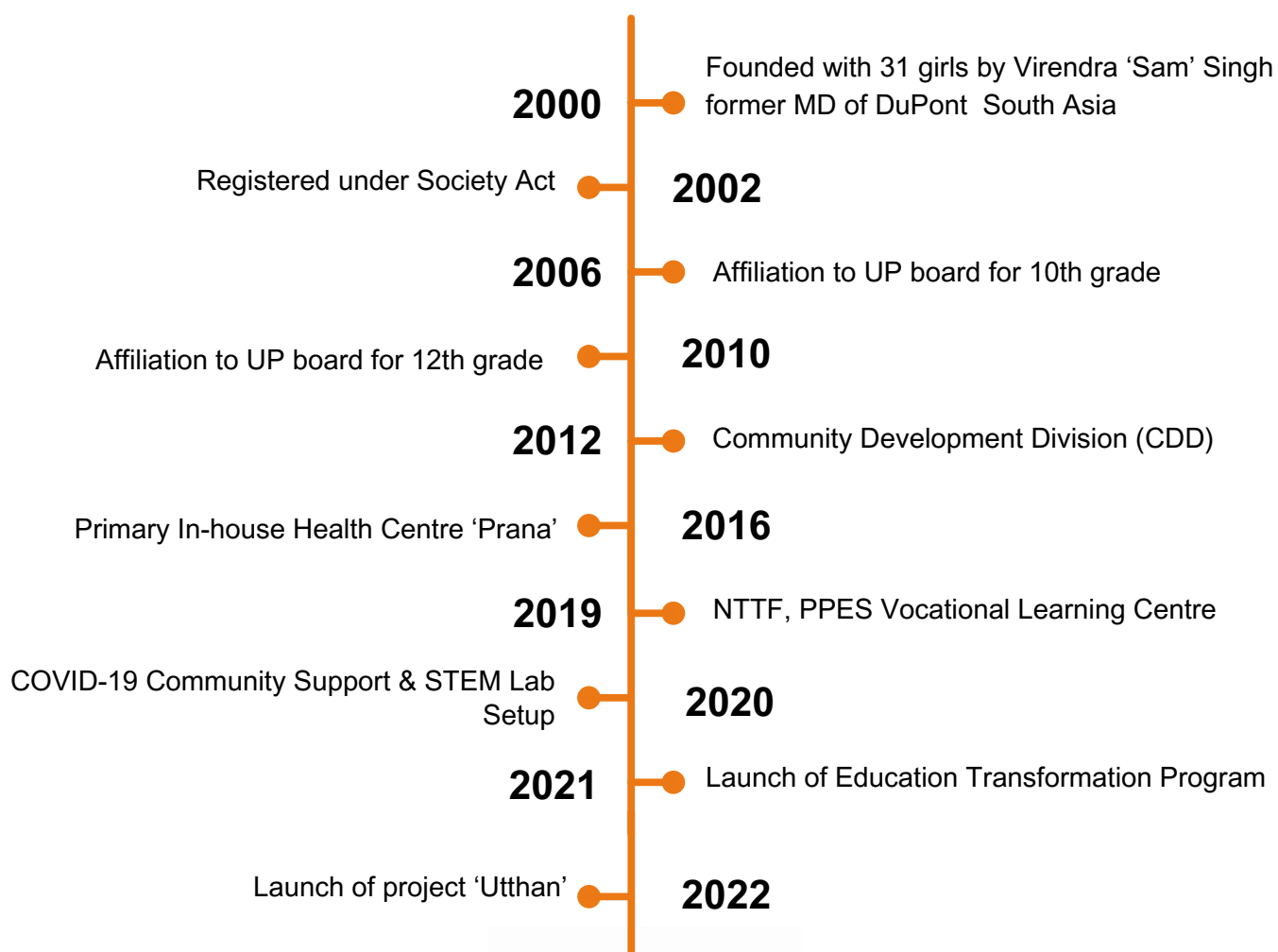
5 Girls selected to play at national level sports



350+ women micro-enterprises



Our Milestones



Problem Statement in Project Area

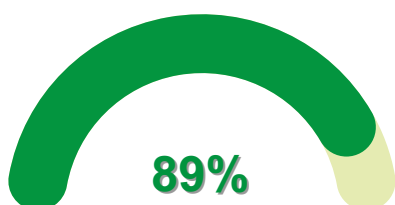


In our operational region, a deeply entrenched patriarchal culture profoundly impacts girls and young women's access to education. Regrettably, girls are often perceived as burdens within their families, leading to a lower prioritization of investments in their education, especially during periods of resource constraints. Consequently, they frequently find themselves in the most deprived segment of the family structure, where their essential needs remain unmet.

Across many villages in Western Uttar Pradesh, girls aged 14 and older are denied the opportunity to attend school due to enduring rural gender stereotypes. These stereotypes perpetuate the belief that once married into other households, girls cease to contribute to their natal families, rendering investments in their education futile. Unfortunately, this not only creates barriers to enrollment but also hinders their ability to achieve expected learning standards, as highlighted by the Annual Status of Education Report (ASER).

Furthermore, it's crucial to acknowledge the alarming surge in crimes against women in the Uttar Pradesh region, ranking it among the highest in India according to the National Crime Records Bureau (NCRB). These gender-based offenses are, in part, a direct consequence of the lack of education and awareness in the area.

Sex Ratio
In Bulandshahr District



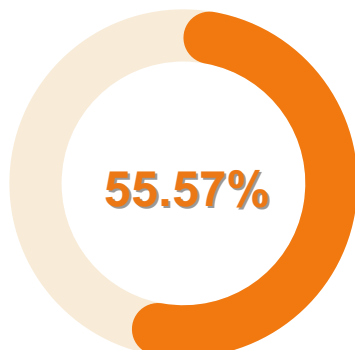
Overall Dropout Rates
In Bulandshahr District



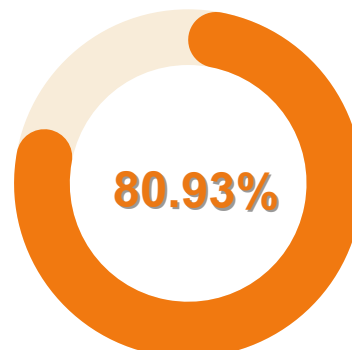
Problem Statement in Project Area



*Literacy rates of girls
In Bulandshahr District*



*Literacy rates of boys
In Bulandshahr District*



The Pardada Pardadi Educational Society (PPES) began its mission in 2000, under the visionary leadership of Virendra 'Sam' Singh, retired President and Managing Director of DuPont South Asia. He founded the society with the unwavering belief that only holistic education can drive the societal change necessary to counter these challenges. Our educational program is designed to confront these pressing issues, ensuring that the girls and women of Anupshahar not only receive an education but also become financially independent and socially empowered individuals who can advocate for their rights and needs.

Our organization provides free education, meals, job opportunities, healthcare, and livelihood enhancement to girls and women from marginalized backgrounds, enabling them to break free from the cycle of poverty. Through our multifaceted approach, we aim to create a brighter, more inclusive future in our operational areas.



Our Mantra of Rural Development



Ripple effect of education on rural girls



Our Mantra of Rural Development



EDUCATION

- KG-12 education to 2,500+ rural girls
- 30 Smart classrooms & STEM lab
- Dedicated Sports facility
- Improving learning outcomes through personality development classes and aspirational learning clubs (ALCs)
- Higher education and placement support

- In-house medical facilities at Prana Health Center
- Preventive and holistic healthcare
- Health education for students
- Medical facilities for the local community



HEALTH & HYGIENE



COMMUNITY DEVELOPMENT

- Facilitating the formation of SHG (Self-Help Group) groups in partnership with NRLM for 10,400 rural women
- Income generation and enhancement through livelihood interventions
- Linking rural women with government schemes
- Assisting in availing government schemes and benefits to local women

- Employment opportunities for rural women
- Skill enhancement and facilitation of on-the-job training
- In-house production center employing 50+ rural women, making sustainable products



ECONOMIC EMPOWERMENT



EDUCATION

Rural Development Through Education



The education program is to empower girls socially and economically. The main focus of the program is to encourage each girl to become an independent thinker and self-learner.



Academic Results- Academic session- 2021-22

Our girls have graduated from the UP-state board exams with flying colours. This year, 65 students appeared for the 12th standard exams, with **98.44%** of them scoring in the first division.

The highest percentage achieved was **80.6%**. In the 10th standard, 105 students appeared for the exams, with more than 95% of them scoring in the first division.



65 students appeared in 12th Standard

98.44% scored first division

Rural Development Through Education



Mobile IT Bus

We are committed to ensuring that the education of our girls remains relevant to present times, covering the latest subjects, curriculums, skill-building, and training. One of our most significant initiatives in this regard has been in the field of IT education. Thanks to the Jubilant Bhartia Foundation, we have elevated this endeavor to the next level with the introduction of a smart bus generously provided by the organization.

This state-of-the-art infrastructure is fully self-sustaining and serves as a mobile IT lab equipped with advanced workstations, along with an HP-enabled curriculum.



- A total of 594 girls from 3rd to 5th grade girls have directly benefited.
- The introduction of digital resources has significantly enhanced the classroom learning experience, inspiring a genuine interest among students to attend classes and actively participate in their education.

Nisha, a 5th-grade student, expresses her enthusiasm, saying, "I love coming to school because I get to learn and work with computers. I am fascinated by all the functions and tasks that can be performed on a computer. I also love drawing and painting, and now I have learned how to do it on a computer too!"



The positive impact of this initiative is already being felt among our students and teachers, infusing greater excitement into the learning and growth process.

Rural Development Through Education



Career Counselling Sessions

Career counseling plays a vital role in empowering individuals to make informed career decisions, pursue meaningful opportunities, and navigate the dynamic landscape of today's workforce effectively.

Recently, in collaboration with IDC (I Dream Career) and EYF (Ernst and Young Foundation), we organized career counseling sessions for 9th and 11th grade girls, engaging over 340 students in discussions about higher education options, subject choices, and college preparation exams. The primary focus was to raise awareness among girls about the multitude of possibilities and opportunities for a brighter future.



We have also introduced a specially designed program in partnership with IDC called the **Disha Mentoring Program**. Through this program, students work with the IDC team to achieve various milestones, participate in leadership coaching and mentoring, and acquire essential life skills crucial for their overall development.

Rural Development Through Education



Hands-on-Learning through STEM Labs

To provide futuristic exposure to our students, PPES has been promoting STEM education. In 2020, a STEM lab was set up which caters to around 500 girls. Today, about 132 girls, out of 158 total PPES working girls, are working with the top IT and automobile companies like Cisco, Schneider, HCL, Wipro, Tata Motors, Tata Electronics, etc.

The objective of STEM Lab is to facilitate the blending of traditional learning with **hands-on experience** and **real-world application** which is vital for developing an innovative mind. PPES is committed to generating students' interest in STEM, developing their aspirations, and providing them with necessary exposure through various interventions. This will help in nurturing girls' creativity, collaboration, and problem-solving skills.

In collaboration with EY, PPES had introduced STEM app to introduce various courses through the app. The self-learning app is designed to provide hands-on knowledge in Science, Technology, Engineering and Mathematics. The EY STEM App is an innovative gamified learning application aimed at inspiring and empowering the next generation of female leaders in STEM fields and promoting a more equal future. This application is used by 6th to 8th-grade girls, and it has already attracted 480 registered users who are taking various courses through the app.



Rural Development Through Education



Learning through STEM Lab

Choices and aspirations cannot be divided based on gender. I aspire to have a career in robotics and become the first girl in the field from my community, as these are not popular fields for girls here. Along with my classmates, we developed a laser home security system.

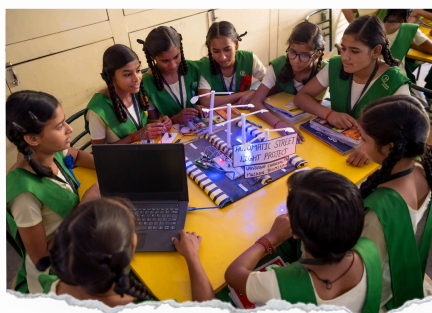
Deepika, 12th grade

I enjoy attending STEM classes, where I've had the chance to work on exciting projects with my classmates in the lab. So far, I've completed two remarkable projects: a walking robot and a water dispenser. These hands-on experiences have ignited my passion for science and technology.

Vinesh, 10th grade



Innovative Projects at STEM Lab



Automatic Street Light

The street lights automatically light up during dark hours.



Laser Home Security

When anyone tries to enter the house, the lights on the door turn red.



Smart Dustbin

When any object comes closer to it this dustbin automatically opens up.

Rural Development Through Education



Higher Education Progress

64 girls Graduated from PPES

Universities/College	Number of Girls
NTTF- Bangalore	9
Banasthali Vidyapith University	10
LNCT University Bhopal	5
TATA Motors, Pune	10
Government L&E Program	4
Prakash Institute	2
Sumitra Nursing College, Noida	2
RGUHS, Bangalore	1
Schneider (Learn & Earn Program)	3
JEE/NEET Preparation	3
CCS University	15



Rural Development Through Education



PPES Alumni: Higher Education & Jobs

144 PPES girls are pursuing higher education at various colleges and institutes across India.

145 PPES girls are employed across diverse sectors in India.

Sector-wise Breakup of 145 PPES Girls in Jobs

Profession/Sector	Number of Girls
IT	62
Healthcare	38
Manufacturing(Learn & Earn)	20
Corporate	10
Hospitality	9
Education	4
Sports	1
Police	1



Rural Development Through Education



Higher Education- Success Stories



Priya

Priya comes from a family of farmers in the small village of Khalaur, in Bulandshahr. Despite the limited opportunities that life offered her, Priya possessed an insatiable thirst for knowledge and a burning desire not to be limited by her circumstances. She hails from the low- or no-income environment PPES targets and was offered a place in the 8th grade, where she thrived and started to dream of a different future.

As Priya completed her 12th grade, her dreams collided with the harsh realities of her traditional upbringing. Her parents, guided by societal norms, insisted that her path lay in early marriage rather than higher education. However, the unwavering support and encouragement from the dedicated team at Pardada Pardadi changed the course of her life. They saw her potential and her desire to continue her education and worked to help her parents understand the profound impact of educating and empowering girls.

Determined and resilient in the face of the patriarchal community she was born into, Priya managed to convince her parents to let her continue her education and pursue her dream of a different future for herself. She eventually pursued a B. Tech course at Banasthali Vidyapith in Rajasthan.

Priya's journey was not without challenges. She faced numerous hurdles, but her perseverance and dedication paid off. Even before completing her course, she was offered a job by a leading global conglomerate, stepping straight into the well-paid employment that she loves. Her story is a testament to the power of education and serves as an inspiration to others at the school. Priya says, "Education is not just the key to unlocking opportunities, but the doorway to freedom and empowerment."

Rural Development Through Education



Higher Education- Success Stories



Himani

Himani is a remarkable example of how education and opportunities provided by the school can empower children, enabling them to transcend the limitations of their cultural backgrounds. Born in a small village where societal norms confined girls to household chores and early marriage, Himani's journey at PPES was transformative.

Despite facing opposition and ridicule, Himani excelled academically and embraced sports, particularly basketball, defying gender stereotypes prevalent in her community. PPES promotes sports as a means of nurturing students' interests and potential, fostering qualities like resilience, respect, competitiveness, and determination.

Supported by her teachers and the school's sports facilities, Himani found empowerment through sports, becoming an inspirational figure for her peers. Her dedication led to the school excelling in sports, with several girls participating at national levels.

Himani's belief in gender equality and the right to education propelled her to pursue higher education, studying B.Tech at Banasthali Vidyapeeth. PPES played a pivotal role in shaping Himani into a strong, independent individual, breaking societal norms and embracing her true potential. Her story showcases the transformative impact of education and opportunities on empowering young girls to pursue their dreams unhindered.

Rural Development Through Education



Celebrations at PPES

Environment Day

On June 5th, Environment Day was joyously celebrated at our school. Students enthusiastically participated in a cultural event organized to raise awareness about the importance of trees and the urgent need for tree plantations. As a tangible demonstration of their commitment to environmental stewardship, students collectively planted 20 saplings within the school premises.



International Yoga Day

On June 21st, International Yoga Day was enthusiastically observed at our school, with both students and staff participating in a diverse array of yoga asanas. To foster creativity and expression, a drawing and painting competition was organized for our students, adding another dimension to the celebration of this globally cherished practice.



Yoga is good not only for our body but even for our mind and the best part is, that it keeps us fit!
– Mahi, PPES student



Rural Development Through Education



Teachers' Day

We celebrated Teachers' Day with heartfelt gratitude from students towards their teachers. The day was filled with various cultural events and interactive sessions to honor and appreciate the hard work and dedication of our educators.

A highlight of the celebration was the students' heartfelt gestures of creating handcrafted cards and notes for their teachers.

*The influence of a good teacher
can never be erased.*

- Gomti, PPES student



Grandparents Day

We celebrated Dada Dadi Day (Grandparents Day) with a heartwarming gathering of students, their grandparents, school teachers, and staff. The event was a beautiful expression of gratitude and love towards grandparents, highlighting the important role they play in shaping their grandchildren's lives.

During the celebration, students showcased their appreciation through various dance forms, speeches, and drama acts dedicated to their grandparents.



Rural Development Through Education



Annual Inter-School Competition

We organized an Annual Inter-school competition, featuring a range of exciting competitions including folk dances, painting, and paper crafts for students to showcase their talents.

A total of 19 different schools, including PPES itself, participated in this enriching program, fostering healthy competition and camaraderie among students from different backgrounds.



Human Rights Day

We celebrated Human Rights Day by raising awareness among students about their rights. The event featured fun-filled activities where they created paintings highlighting girls' rights, and we also had the opportunity to listen to various students' viewpoints through speeches.

The real struggle for us as a community is to fight against indifference, intolerance, and injustice.

- Meenakshi, Student



Rural Development Through Education



Gandhi Jayanti

We celebrated Gandhi Jayanti with our girls participating in a celebratory rally organized in Anupshahr. Additionally, a cultural event was organized at our school, where students performed various dances and drama acts.



English Debate Competition

An English debate competition was held, with 13 girls from classes 9th, 10th, and 11th participating. The competition aimed to provide students with a creative platform to improve their critical thinking and public speaking skills.



Rural Development Through Education



Annual Day Celebration

The Annual Day occasion was graced by the esteemed presence of Captain Abhimanyu Singh Sindhu, former Cabinet Minister of Haryana, along with various distinguished guests from the local district and state government. The event featured diverse dance presentations showcasing cultural richness and talent, and it also included heartfelt testimonials from parents, educators, and students, adding depth and meaning to the celebration.



Republic Day

The 74th Republic Day was celebrated with immense enthusiasm and pride, reflecting the spirit of patriotism among all participants. The event showcased a vibrant array of cultural performances, including the soul-stirring Saraswati Vandana invoking blessings for knowledge and wisdom, energetic dance routines portraying the diversity and unity of our nation, captivating plays depicting historical narratives, and inspiring speeches delivered by PPES students, highlighting the values of democracy, equality, and progress.



Rural Development Through Education



Events & Trainings

Solar Light Distribution

A total of 186 solar lanterns were provided to the PPES students, who found them extremely convenient and versatile for various household tasks. According to one student, studying under solar light during power outages is a superior alternative to using candles or kerosene lamps.



CPR Training by Tech Mahindra

70 teachers attended a CPR training session conducted by Tech Mahindra. The session covered the basics of CPR and first aid, aiming to promote a safer and healthier environment.



Workshop by UFO Moviez team

A workshop and training session conducted by UFO Moviez was organized for Grade 11 students, focusing on goal setting and strategic planning.



One of the attendees of the program, Bhavna shared, *"I learned how to work effectively in a team, emphasizing the importance of thorough planning and seizing every opportunity. Additionally, I gained skills in analyzing challenges and finding solutions to overcome them."*

Rural Development Through Education



Sports at PPES

Sports play a vital role at PPES, fostering holistic development for students. The school boasts a comprehensive sports program, encouraging all students to participate in at least one sport. PPES also organizes an annual marathon in Anupshahr, advocating for girls' rights to engage in sports. By incorporating diverse sports programs that cater to students' interests and abilities, PPES promotes inclusivity, active participation, and a lifelong appreciation for physical activity and sportsmanship.



Rural Development Through Education



Winning on the Field

Basketball

Our students achieved a remarkable victory, winning by 8 points in an Under-19 basketball match organized at the state level in Meerut, Uttar Pradesh. Their hard work, dedication, and teamwork were evident throughout the game, showcasing their talent and passion for sports.



Run

50 girls from PPES participated in the Harvest Gold Global Race in Gurugram, competing in the 3km, 5km, and 10km categories. Among them, three girls emerged victorious in the 3km race, while two girls claimed victory in the 5km race.



Rural Development Through Education



Winning on the Field



Basketball

Our students proudly represented Bulandshahr district in the UP State Sub Juniors (under 14 years) Basketball Championship held in Pilibhit, where a total of 16 teams from across Uttar Pradesh participated.

Run

Our students participated in the AIPL Women 10K Run 2023, organized in association with the High Commission of Canada in India. They secured 1st and 3rd positions in the under 14 years category, 1st, 2nd, and 3rd places in the under 17 years category for the 3KM race, and 1st and 2nd places in the under 17 years category for the 5KM race.



Basketball

The PPES girls participated in the Santosh Basketball Championship tournament 2022 and secured victory, winning the championship for the 9th consecutive time.



Rural Development Through Education



Sports Participation

Neha from 6th grade, Nisha and Sadhna from 7th grade represented PPES at the National 47th Sub-Junior Basketball Championship 2022.



Two trainers at PPES organized self-defense sessions for girls in 6th, 7th, and 8th grades to raise awareness about self-protection.



Sports participation overview

SPORTS	DISTRICT	DIVISIONAL	STATE	NATIONAL
HOCKEY	28	11	1	0
BADMINTON	6	6	4	2
TABLE TENNIS	7	6	6	1
FOOTBALL	13	9	4	0
BASKETBALL	14	14	5	2
KHO-KHO	14	6	1	0
VOLLEYBALL	9	5	4	0
KABADDI	10	7	0	0
CRICKET	17	8	0	0
TOTAL	118	72	25	5

Our Mantra of Rural Development



HEALTH & HYGIENE

Health and Hygiene



PRANA Health Centre

According to Indian Ayurveda, PRANA is a Sanskrit word that signifies breath, life force, or vital principle. It is considered the foundation and essence of all life, representing the energy and vitality that permeates the entire universe.

Due to the lack of quality healthcare and the increasing demand for it, PPES established the Prana Health Center in 2016. This new clinic facilitated the expansion of the health program, offering quality medical care not only to students and staff but also to the villagers of Anupshahr. Prana Health Center is a bright and clean space, equipped with a nurse's and doctor's office, examination rooms, a pharmacy, and facilities for health education classes.



Vaccinations administered by PRANA Health Centre

- **6710+** patients were treated this year including school girls, SHG women, and community members
- Hemoglobin tests were done for **305** girls
- **605** HPV vaccination doses done for students
- **1417** Hepatitis B vaccination doses were provided to students
- **126** doses of Tetanus were provided
- **97+** Education classes were provided to students in the year

Health and Hygiene



Initiatives taken during the year towards Health and Hygiene

- Physical health check-up camps were organized during quarter one for our students to have their BP and BMI checked.
- Hemoglobin tests were done for mostly those who suffered from ailments and were visibly deficient. This is followed by providing them with proper treatment and diet.
- Health education classes were conducted on topics including oral hygiene and the importance of nutritional food.
- Cardiopulmonary Resuscitation (CPR) Workshops were conducted on how to save a person's life if their breathing or heartbeat stops.
- Menstrual hygiene sessions were conducted regularly throughout the year.
- Cervical cancer vaccination was given to 163 girls in the 10th, 11th, and 12th grades.

Our Mantra of Rural Development



COMMUNITY DEVELOPMENT DIVISION (CDD)

Community Development Division



While educating the girls in our school, we recognized the importance of working alongside their mothers and aunts to ensure continuous support for the girls' education and to empower women.

To achieve this goal, PPES has been actively involved in forming and strengthening Self-Help Groups (SHGs). We facilitate inter-loaning among the groups, promote financial inclusion within the banking system to meet the credit needs of SHG members, support the creation of micro-enterprises and entrepreneurs, conduct livelihood generation and income enhancement activities, provide training in farming and animal rearing practices, offer health and hygiene training, and collaborate with central and state-sponsored government schemes and programs.

Currently, our program engages with 10,400 women in partnership with the NRLM (National Rural Livelihood Mission) under the Uttar Pradesh State Rural Livelihood Mission.



Community Development



Launch of Project 'UTTHAN' - Supported by EY Foundation



Launch of 3-year project 'Utthan' in partnership with EY Foundation . This project aims to provide livelihood interventions and income enhancement to around 11,000 rural women & and their families.

Under the project:

- We undertook capacity building for SHGs, which includes developing a Micro Credit plan for SHG members to plan their financials and livelihood activities effectively.
- We conducted leadership development capacity-building training for 381 Self-Help Group (SHG) office-bearers (OBs). The training focused on enhancing their skills in running SHGs effectively and managing group dynamics.
- Four village organizations were established and inaugurated, along with the formation and inauguration of one Cluster Level Federation. Additionally, efforts are underway to link families of PPES girls with government health insurance and pension schemes.
- The Community health cadre, known as 'Swasthya Sakhi,' operates in 30 villages to raise awareness about preventive medicines and vaccinations.
- We organized exposure visits to several locations, including the Noida Solar Charkha Unit, Ghaziabad's Hetha Organic Dairy Farm for phenyl making, and SEWA Ahmedabad. These visits aimed to provide more insight into employment opportunities for Self-Help Group (SHG) women and to learn about the development of microenterprises, marketing strategies, and sustainability of community institutions.



Community Development



Initiatives by Community Development Division

- Developed a Production unit to manufacture chemical-free floor cleaners to provide livelihood opportunities to the local community.
- Under the community development division, 25 new micro-enterprises were established. This initiative aims to increase income levels and create new livelihood opportunities for women. Training in Micro Credit Livelihood Plan (MCLP) was provided to help them plan their livelihood activities effectively.
- We conducted an exposure visit with the director of the Silk Board in Meerut to explore the income generation potential of sericulture for our Self-Help Group (SHG) farmers. Additionally, we facilitated the setup of a Solar Charkha unit, leading to 25 women gaining employment from the unit



SUCCESS STORY- Community Development

Rukmani came from a struggling family, facing constant challenges to make ends meet. However, when she joined the Self-Help Group (SHG), a ray of hope illuminated her family's hardships, although difficult conditions persisted.

Together with nine other SHG members, Rukmani embarked on a mission to uplift their lives and boost their daily earnings. After six months of relentless dedication, she began exploring ways to increase her family's income with support from the SHG.

During this time, Rukmani was offered the role of a Bank Sakhi. In this capacity, she not only managed her SHGs banking needs but also assisted other SHG members in transactions such as deposits and withdrawals. She also ensured that SHG members were well-informed about various financial schemes like CCL (Cash Credit Limit), PMBY (Pradhan Mantri Bima Yojana), PMSBY (Pradhan Mantri Suraksha Bima Yojana), and other banking services.

Rukmani's expertise became invaluable to many women in the community. Despite facing challenges when her role was withdrawn due to structural changes, Rukmani and her husband remained undaunted. They decided to start a small confectionery shop, which eventually thrived. Their success inspired other SHG women to establish their micro-enterprises, paving the way for financial independence and empowerment within the community.



Our Mantra of Rural Development



ECONOMIC EMPOWERMENT

Economic Empowerment



Economic Empowerment through iVillage

In pursuit of our goal to enhance the skill sets and capabilities of our workforce through targeted training programs, we have successfully achieved the following outcomes, which are highlighted in this annual report:

Various Capacity Building Initiatives elevate the competencies of our workforce, resulting in a significant increase in productivity, heightened quality standards, and the widespread adoption of industry best practices. These initiatives are also organized to equip our team with the essential knowledge and expertise, enabling them to tackle larger and more complex assignments in the future.

Workshops and Training Programs

- **Skill Training with ATDC**

The primary objective of this program was to enhance the skills of our existing team of 50 operators, ultimately leading to improved productivity.

- **Training at the ATDC Centre in Noida**

This initiative was aimed at providing comprehensive training to 25 non-skilled operators, equipping them with valuable sewing skills.

- **Collaboration with Methods Apparel Consultancy India Pvt. Ltd.**

We forged a partnership with Methods Apparel Consultancy for a six-month training course, further enriching the knowledge and capabilities of our workforce.



Awards & Recognition



Asian Achievers Awards 2023



We are delighted to announce that PPES has been selected as the charity partner for the Asian Achievers Awards 2022, held in the UK on September 23, 2022. This fundraising event provided us with an excellent platform to showcase our work and connect with professionals across various sectors. Additionally, two of our PPES graduates, Pinki and Sakshi, currently pursuing higher education at New Jersey City University, US, participated in the event and shared their inspiring journey with the attendees.



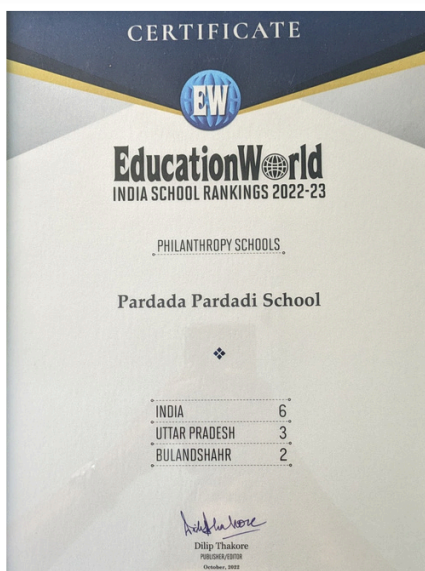
Nexus of Good Award

We are delighted to share that our esteemed Virendra Sam Sir was honored with the Nexus of Good Award on the 27th of August for his outstanding contributions to the field of education and the empowerment of girls and women.

The event was graced by various dignitaries, including Mr. Yogendra Narain, an IAS and Chancellor of Hemwati Nandan Bahuguna Garhwal University (HNBGU), and Mr. Anil Swaroop, an Indian author and retired IAS officer, among many others



Education World Award



We are honored to announce that our organization has received the Education World award for the year 2022-23 in the 'Philanthropy School' category. We achieved impressive rankings: **India - #6, Uttar Pradesh - #3, and Bulandshahr - #2.**

These awards recognize the leadership of individuals and organizations contributing to innovative solutions and meaningful progress in communities, associations, or non-profit organizations. They acknowledge the efforts of those who donate, advocate, and volunteer to bring about positive change in society.

Financial Report



Balance Sheet for the FY 2022-23

Pardada Pardadi Educational Society
Malakpur Road, Anupshahr, Bulandshahr, Uttar Pradesh-202390

Balance Sheet as at March 31, 2023

Balance Sheet as at March 31, 2023

PARTICULARS	Schedule	Amount (Rs.)	
		As at March 31, 2023	As at March 31, 2022
SOURCES OF FUNDS			
Restricted fund	1	12,29,98,688	12,29,98,688
General fund	1	8,69,00,972	6,56,81,999
Total		20,98,99,660	18,86,80,687
APPLICATION OF FUNDS (A)			
Fixed assets	2	4,82,17,801	4,84,28,029
CURRENT ASSETS			
Cash and bank balances	3	16,33,42,202	16,20,78,837
Other current assets and loans & advances	4	4,38,73,936	3,15,49,861
Total		20,72,16,138	19,36,28,697
LESS: CURRENT LIABILITIES AND PROVISIONS (B)			
Other Current Liabilities and Provisions	5	4,55,34,278	5,33,76,039
Total		4,55,34,278	5,33,76,039
NET CURRENT ASSETS (A-B)			
		16,16,81,859	14,02,52,658
Total		20,98,99,660	18,86,80,687

For Significant accounting policies and notes to accounts: Refer Schedule 19
As per our report of even date

For S.R. Batliboi & Co. LLP
Chartered Accountants
Firms registration number: 301003E/E300005

per Anil Gupta
Partner
Membership No. 87921
Place: New Delhi
Date: October 31, 2023



For and on behalf of the Board of
Pardada Pardadi Educational Society

[Signature]
Trustee

[Signature]
Trustee



Financial Report



Income and Expenditure Account for the Year 2023

Pardada Pardadi Educational Society
Malakpur Road, Anupshahr, Bulandshahr, Uttar Pradesh-202390

Income & Expenditure Account for the year ended March 31, 2023

PARTICULARS	Schedule	Amount (Rs.)	
		For the year ended March 31, 2023	For the year ended March 31, 2022
INCOME			
Donations received	6	9,62,53,531	7,03,47,700
Other income	7	1,49,99,599	1,04,01,337
Total		11,12,53,130	8,07,49,037
EXPENDITURE			
Programme Expenditure			
Educational & school operational expenses	8	6,02,14,630	3,62,08,808
Higher education & scholarship expenses	9	13,04,411	48,90,055
Self help group project expenses	10	28,56,093	49,08,486
Health project expenses	11	53,90,625	32,89,471
Madargate development project expenses	12	1,24,608	1,84,162
Teachers & volunteers quarter expenses	13	10,56,482	7,27,379
Vocational trainings	14	-	1,55,754
Donation paid	15	-	25,000
Covid-19 Relief Expenses	16	-	5,00,175
Administrative Expenditure			
Admin office expenses	17	80,62,995	92,51,231
Fundraising office expenses	18	49,00,841	37,21,828
Depreciation expense		61,23,472	57,49,571
Total		9,00,34,156	6,96,11,920
Excess of Income over Expenditure transferred to General Fund		2,12,18,973	1,11,37,117

For Significant accounting policies and notes to accounts: Refer Schedule 19
As per our report of even date

For S.R. Batliboi & Co. LLP
Chartered Accountants
Firms registration number: 301003E/E300005

per Anil Gupta
Partner
Membership No. 87921
Place: New Delhi
Date: October 31, 2023



For and on behalf of the Board of
Pardada Pardadi Educational Society

Lokesh Kumar
Trustee

Shruti Sharma
Trustee

Media Coverage

- **Nexus of Good: An enlightening endeavour (millenniumpost.in)**



The Millenium Post covered Pardada Pardadi School in Bulandshahr, highlighting its efforts in providing comprehensive education to marginalized girls.

- **Entrepreneurial women kickstart rural economy after peak pandemic months (101reporters.com)**



101Reporters covered the story of entrepreneurial women kickstarting the rural economy after the peak pandemic months.

- **Indian-origin minister Suella Braverman wins first Queen Elizabeth II award - India Today**



Pardada Pardadi, a non-profit organization focused on girls' education in India, was featured in India Today for a charity auction conducted by celebrated author Lord Jeffrey Archer. The auction raised around 100,000 pounds for the organization.

Media Coverage



- **Raised 2.5 crores by working abroad for 35 years, came to the village and opened the school in the farm | विदेश में 35 साल नौकरी कर जुटाए 2.5 करोड़, गांव आकर खेत में खोला स्कूल - Dainik Bhaskar**



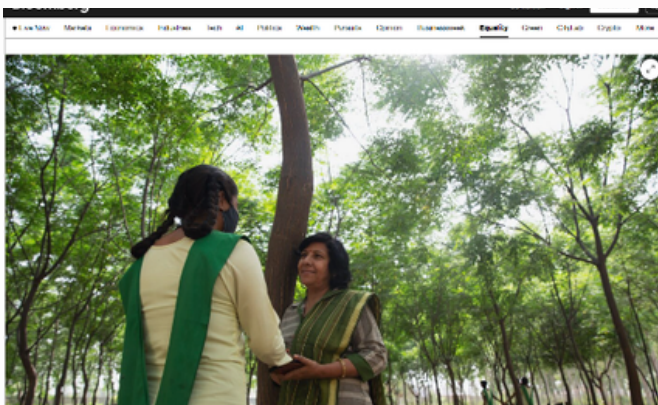
Dainik Bhaskar covered the story of PPES founder, Mr. Virendra Sam Singh, an NRI who left America to support the daughters of Bulandshahr.

- **South Asians in UK honored for their outstanding achievements | Arab News**

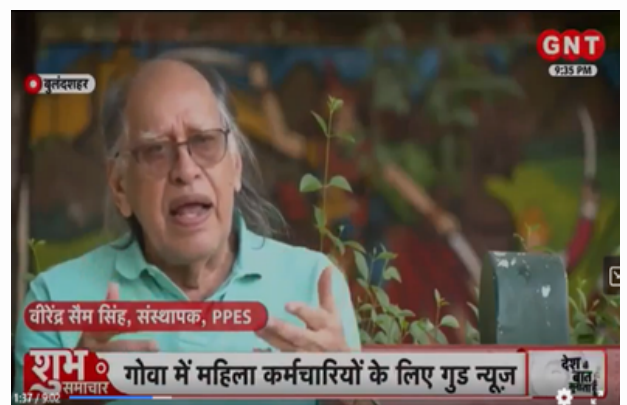


Arab News covered an event on December 30, 2022, at JW Marriott Grosvenor House in London, where South Asians in the UK were honored for their outstanding achievements. The proceeds from the event will support Pardada Pardadi Educational Society UK, a charity dedicated to helping underprivileged children across India and South Asia.

- **Covered by Bloomberg- Asia Edition (June 2, 2022)- 90% of Women in India Are Shut Out of the Workforce**



- **Mr. Virendra Sam Singh- Founder of PPES, Interview covered by GNT News channel (Night Prime Time)**



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